



October 28, 2016

**DIVISION MEMORANDUM**

No. 691, s. 2016

**SCHOOL-BASED TEACHER PROFESSIONAL DEVELOPMENT**

**To: Assistant Superintendents  
 Division Supervisors/Coordinators  
 District Supervisors/OICs  
 Elementary School Heads**

- Attached is Regional Memorandum No. 0674, s. 2016, entitled, **"School-Based Teacher Professional Development Training."**
- Relative to this, District Supervisors/OICs are required to submit the **List of Grade 6 Teachers**, using the following format:

**List of Grade 6 Teachers**

District: \_\_\_\_\_

School	Name of Teacher (Family Name, First Name MI)	Gender	Position	Subject Area

- The hardcopy of this report shall be submitted to this Office (Attention: Dr. Mary Ann P. Flores) and the soft copy, preferably in MS Excel format shall be submitted via email to [annp2go2012@yahoo.com.ph](mailto:annp2go2012@yahoo.com.ph) on or before November 11, 2016.
- Wide dissemination of and compliance with this Memorandum is directed.

  
**RHEA MAR A. ANGTUD, Ed.D., CESO VI**  
 Schools Division Superintendent  


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REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
**REHIYON VII, GITNANG VISAYAS**  
REGION VII, CENTRAL VISAYAS  
Sudlon, Lahug, Cebu City



**REGIONAL MEMORANDUM**

OCT 21 2016


No. 0674, s. 2016

**SCHOOL-BASED TEACHER PROFESSIONAL DEVELOPMENT TRAINING**

To: **Schools Division Superintendents/OICs**  
**Regional Functional Chiefs**  
**All Concerned Personnel**

1. The Department of Education Region VII will roll-out the conduct of the Schools-Based Teachers Professional Development Training to the Divisions of Naga City, Cebu City and Lapu-lapu during the In-service Training (INSET) on October 24-28, 2016 while the remaining Ten (10) Schools Divisions shall conduct the same activity on or before the last quarter of the SY 2016-17.
2. This training aims to:
  - a. deepen content knowledge (CK) and pedagogical content knowledge (PCK) in the teaching of Grade 6 English, Science, Mathematics and Filipino;
  - b. develop instructional materials for professional development of teachers in identified needs areas;
  - c. gain skills in the implementation of needs- and school- based professional development models;
  - d. use the findings of TDNS (Teacher Development Needs Study) and other relevant studies/data (NAT Scores, least learned skills, other regional or division tests) to inform the content and processes of school- based teacher professional development; and
  - e. provide the participants experiences in the following: (a) setting of long term goals for lesson planning of a unit (b) developing Science/Mathematics/Filipino/English lessons that model the teaching of higher order thinking skills (c) using constructivist strategies; (d) demonstrating collaborative lesson planning, (e) observing and critiquing the implementation of a lesson demonstration and (f) improving the research lesson based on pupils' responses during the lesson implementation and comments of the content experts during the post-lesson discussions.

3. Schools Division Offices who would like to request assistance from the trainers coming from other Divisions shall write a letter of request to the Schools Division Superintendent of the latter citing its intent.
4. Expenses incurred by this training shall be charged against the School/Division/Local Funds subject to the usual accounting and COA auditing rules and regulations.
5. Immediate dissemination of and compliance with this Memorandum is directed.

  
**JULIET A. JERUTA, Ph.D. (CESO V)**  
Director III  
OIC, Office of the Regional Director

*JAJ/FYA/FCS/ttp*